



Models

Strategies

Devices

Tools and apps

4Cs

Teaching with technology

Strategy: Storytelling

klearning.co.za



Teaching with Technology

Storytelling

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- Use storytelling as a teaching and learning strategy.
- Understand the potential of storytelling as a way to actively engage learners.
- Use storytelling and technology to create engaging learning material.
- Get learners to demonstrate their, knowledge, understanding and skills by creating interactive material.
- **Create a** Technology infused storytelling lesson plan.
- Earn the STORYTELLING badge
- Use AI **critically** to enhance the storytelling experience.



How can we use storytelling and technology to engage and challenge our learners?

Teaching with Technology

SAMR Examples

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Substitution

Technology is used as a direct substitute for a traditional tool without significant change in the task.

Examples:

- Typing an essay on a computer instead of writing it by hand
- Using an e-book instead of a physical textbook.

Augmentation

Technology enhances the task compared to what was possible without it. This enhancement might involve added features or improvements in efficiency.

Examples:

- Using a spell checker or grammar tool while writing a document to improve the quality of the writing.
- Using AI to do lesson planning, rubrics and worksheets

Modification

Modification involves significant redesign of the task through the use of technology, allowing for tasks that were previously inconceivable without it.

Examples:

- Collaborative editing of documents in real-time
- Conducting online research making use of diverse multimedia resources to create interactive presentations.

Redefinition

At this highest level of technology integration, tasks are redefined by technology in ways that were previously inconceivable. This might involve creating entirely new tasks that were not possible before the introduction of technology.

Examples:

Global collaboration projects,
Virtual field trips,
Simulations that provide immersive learning experiences.

Teaching with Technology

21st Century skills: 4 Cs

Today's students are moving beyond the basics and embracing the 4C's — "super skills" for the 21st century!



Communication

Sharing thoughts, questions, ideas, and solutions



Collaboration

Working together to reach a goal — putting talent, expertise, and smarts to work



Critical Thinking

Looking at problems in a new way, linking learning across subjects & disciplines



Creativity

Trying new approaches to get things done equals innovation & invention

[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#) infographic source: bit.ly/TwT4Cs

When you create learning experiences for your learners, make sure that you incorporate the 4Cs into your lesson planning. Link them to your SAMR model. Decide how you can best use technology to substitute old ways of doing things. Push your learners to use technology to **communicate** their understanding, **collaborate** with others to share and test their understanding in a **critical** way, and create a visual or audio resource to demonstrate their **creativity** in solving problems.

4Cs

Tools and apps

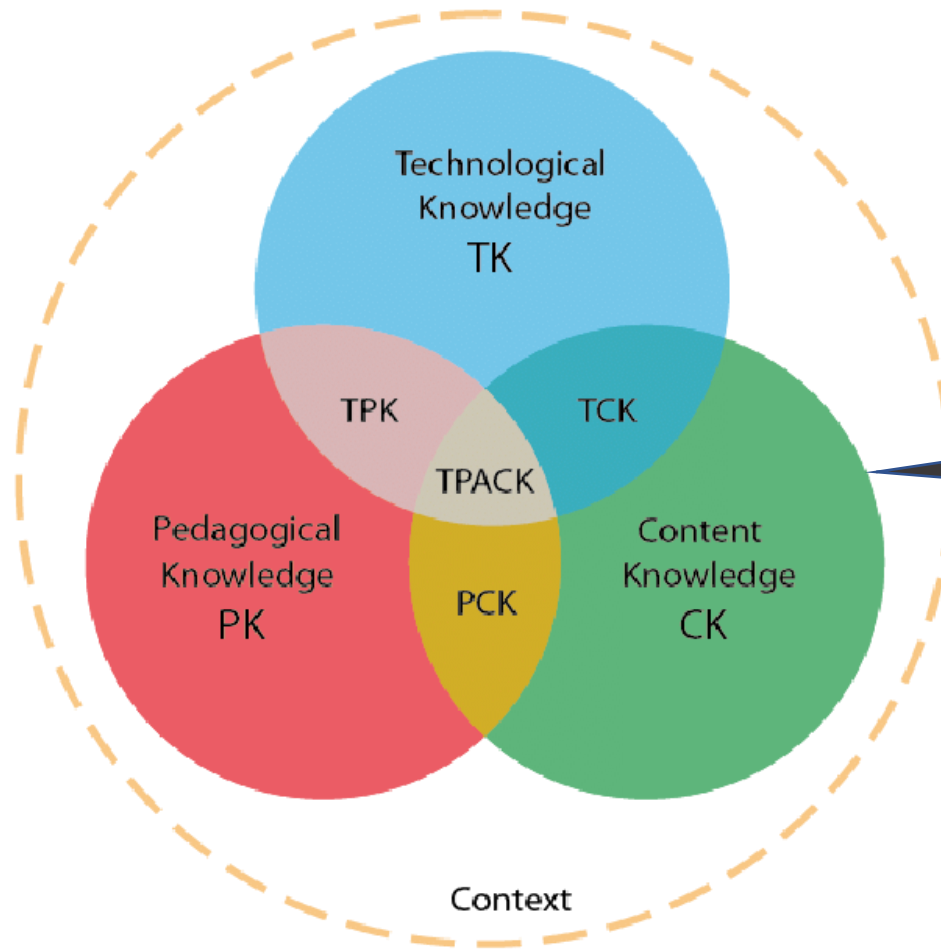
Devices

Strategies

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Course: Teaching with Technology

TPACK model



You can use the TPACK model throughout the course and in your lesson planning to make sure that you cover all the areas of integration.

Do you use all the elements in this model?

To learn more about the TPACK model, consult your Module 1 resource folder:



Graphic source: www.bit.ly/TwTTpack

4Cs

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Teaching with Technology

Going Dieper?? Bit.ly/goingdieper

4Cs

Tools and apps

Devices

Strategies

Models

- CAPS/ATPS ← ← ←
- Lesson plan
 - Peer/ITE/Maggie support
 - Choose tech
 - Create support material
- Implement
- Self reflect → Rubric

Active not passive
4 C's
LEARNER CENTERED
SAMR & TPACK
Seamless Tech

- Attention
- Engagement
- Consolidation
- Feedback



Teaching with Technology

Storytelling

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Teachers are no strangers to storytelling. We have long been using it to put learners to sleep in our classroom. So, how can we use it in **creative** new ways and use technology to liven things up?

Digital storytelling helps us to **tell stories** in an **exciting interactive** way using photographs, videos, animation, sound, music, text and even 3D animation. It no longer just involve an auditory way of **enjoying** a story by hearing, it also **engages** all our senses, our eyes, our mouth as well as the rest of our bodies!

Digital storytelling gives us (and our learners) an opportunity to share what we know, making it a great strategy to not only get and keep learners **attention**, but to also allow them to **express** their knowledge, understanding, feelings, skills and talents in an **engaging** way.

Introduce yourself using attention/engaging/feedback/consolidation way.... 200 characters

 **Mentimeter**

Menti.com (49699760)



Teaching with Technology

Tool: Mentimeter

4Cs

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Mentimeter

Menti.com (4969 9760)

Interactive questions 



Multiple Choice



Word Cloud



Open Ended



Scales



Ranking



Q&A



Guess the Number



100 points



2 x 2 Grid



Quick Form 



Pin on Image



Mentimeter

Introduce yourself using... Attention, engagement, feedback or consolidation

Short responses are recommended. You have 200 characters left.

You may submit multiple responses

Submit

Teaching with Technology

Audio Visual storytelling

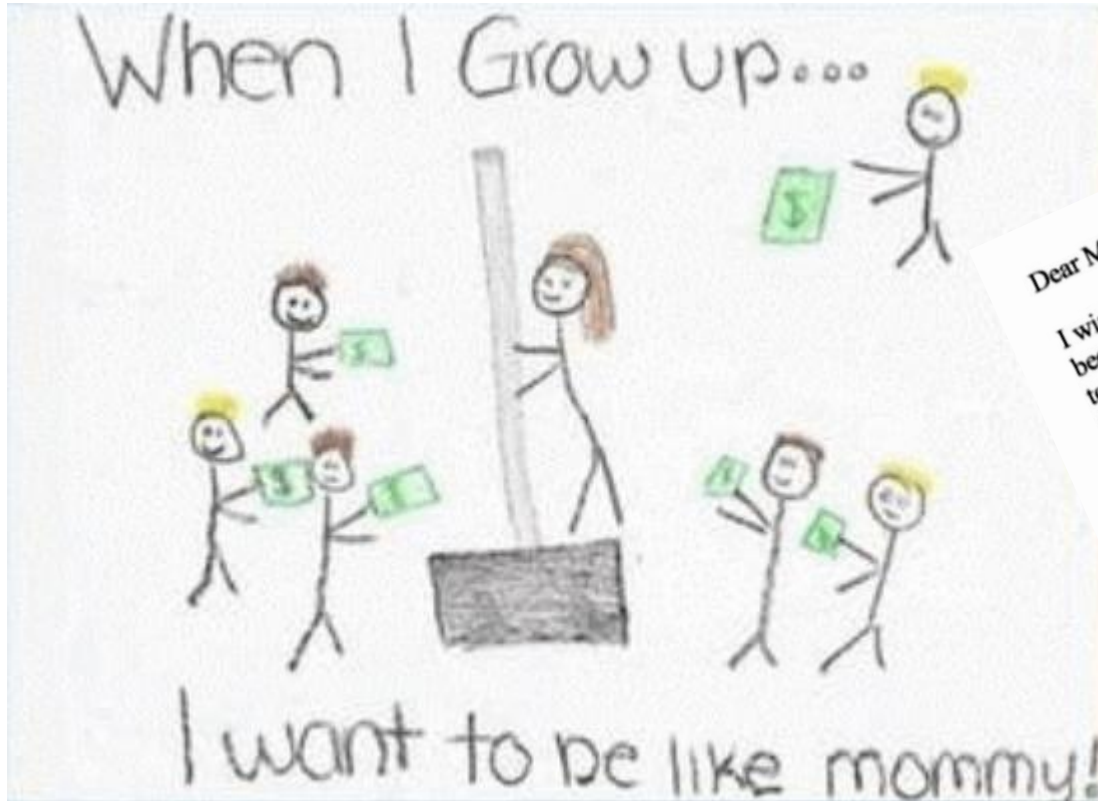
4Cs

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Dear Mrs. Jones,

I wish to clarify that I am not now, nor have I ever been, an exotic dancer. I work at Home Depot and I told my daughter how hectic it was last week before the blizzard hit.

Her picture doesn't show me dancing around a pole. It's supposed to depict me selling the last snow shovel we had at Home Depot.





Teaching with Technology

Audio-Visual storytelling

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- CAPS/ATPS
- Lesson plan
 - Peer/ITE/Maggie support
 - Choose tech
 - Create support material
- Implement
- Self reflect → Rubric

Active not passive
4 C's
LEARNER CENTERED
SAMR
TPACK
Seamless Tech

Once upon a time.....

- Attention
- Engagement
- Consolidation
- Feedback



Draw your story using
Paint or app
bit.ly/paintjoyapp
Read each other's
story. Tell your story



Teaching with Technology

Emoji storytelling

Short story paragraph

4Cs

Tools and apps

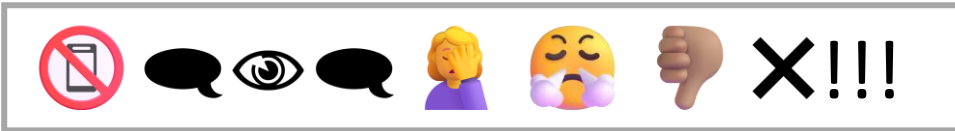
Devices

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1. What stories do the following Emojis tell?

a)



b)

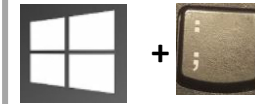


2. Open a word processor (or any programme or app of your choice) and write a short paragraph story. (🎁 for the 1 with the most emojis!!) Share your story on our WhatsApp popup. 😊

3. How can you use emojis in your lesson/classroom? Lesson plan ideas?



Word Emoji shortcut:



Read a book about



😊 Smile-Happy
:-) :) :]=)

😞 Frown-Sad
:-(:(:[=(

😜 Tongue
:-P :P :-p :p

😄 Grin
:-D :D =D

😮 Gasp
-O :O :-o :o

😒 Grumpy
>-(>:(

😉 Wink
;-) ;)

😕 Unsure
:~/ :/ :-\ :\

😭 Cry
:/(

Teaching with Technology

Emoji storytelling ideas

4Cs

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Some emoji storytelling ideas:

Translate stories.....

Little 🚒 🚲 Hood

Once upon a 🕒, a 🧑 called Little 🚒 🚲 Hood lived. Her 🧑 was 🍌, so she went to her 🏠 to give her a 🎁. She passed the 🌲 🌲 🌲 on the way so she picked some 🌸s. Little did she know a 🐱 was following her. He got there 1st, and threw 🧑 in the cupboard. The 🐱 dressed up as 🧑. Finally, Little 🚒 🚲 Hood got there. She 🏃 inside and 🏃 upstairs. "🧑 what big 🧠 you have!" she cried. "All the better 2 🧠 you with," 🧑 replied. "🧑 what a big 🍷 you have!" she cried. "All the better 2 smell you with," 🧑 replied. "🧑 what big 🗨 you have!" she screamed. "All the better 2 🍴 you with!" The 🐱 leapt out of bed, and gobbled both 🧑 and Little 🚒 🚲 Hood! Suddenly, a 🧑 who was a wood 🪚 burst into the room! He 🍷 his axe, and cut the 🐱's belly. He helped them both out. They lived 😊 ever after.

Gemma

Lesson starters.....

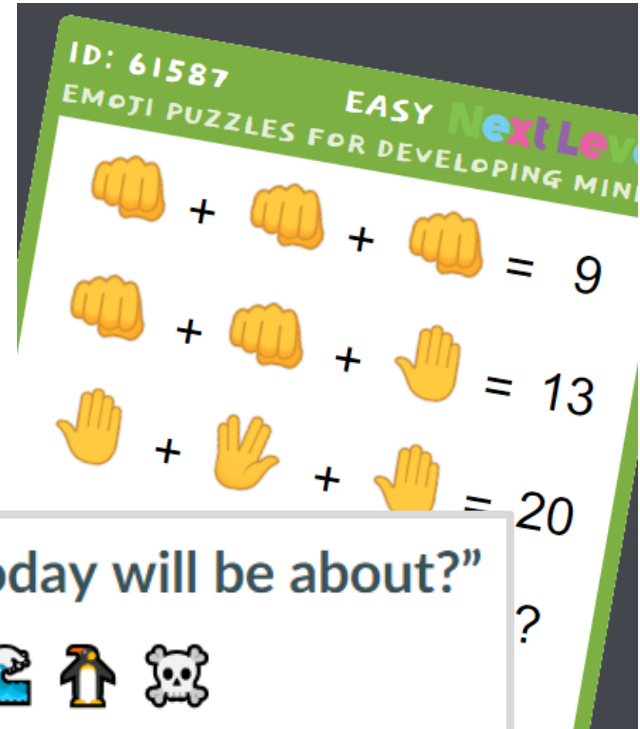
“What do you think the lesson of today will be about?”



Story Prompts.....

4 Emoji Writing Prompt

Press "Ctrl" and "R" to get a new random set of emojis.



solvememoji.com

Teaching with Technology

Creating storybooks

4Cs

Tools and apps

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- Create a story in Word/ PowerPoint and save as a PDF
- PDFs are static ebooks but you can embed elements like videos and web sites:
 - app.bookcreator.com/sign-in/teacher
- Let the learners create their own storybooks using **Book creator**



Teaching with Technology

Video story challenge

4Cs

Tools and apps

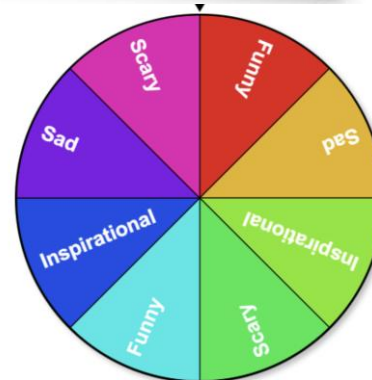
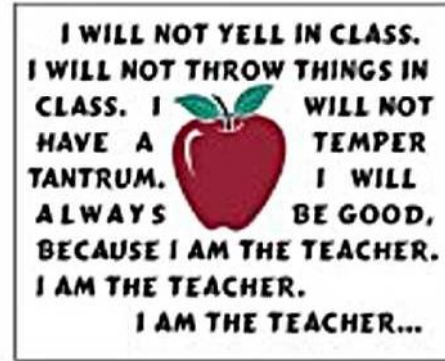
Devices

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- a) In this activity each group will be allocated a random theme for creating a story: Funny, Sad, Inspirational, Scary
- b) Each group has to create a **collaborative 1-2 minute video** of their story which involves:
- Research (Google and AI?)
 - Planning (storyboard)
 - Creating the video
- c) In your group, critique one group video using [online form](#).

Idea prompts:



flippity.net/RandomNamePicker.htm

Teaching with Technology

Video story challenge

4Cs

Tools and apps

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Models

- a) In this activity each group will be allocated a **random theme** for creating a story: Funny, Sad, Inspirational, Scary.
Tool: Flippity wheel
- b) Each group has to create a **collaborative 2 minute video** of their story which involves:
- Research (Google/AI?)
 - Planning (storyboard)
 - Creating the video
- c) Critique at least one group video using **the [Video evaluation online scoresheet](#)**.

Video story evaluation scoresheet

Make sure that your video is ready for evaluation and to share with the rest of the class. Use the items below to check that it is ready.



Scoring:

Complete the online form

or type in the scores and answers below and share document file with your facilitator

Group name being evaluated?

		Check	Score
1	Does it have a clear topic?		/5
2	Did they stick to the theme?		/5
3	Was the story engaging?		/10
4	Did all the members of the group feature in the video?		/4
5	Were educational themes brought in? (Did you learn something)		/10
6	Technical quality (Sound, picture)		/5
7	Wow factor		/10

Teaching with Technology

Video story challenge

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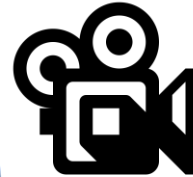
Models

Some considerations:

Ways to share videos:

Offline:

- Collect using flash (USB) drives
- Bluetooth
- Public folder on school server
- Pass tablets around

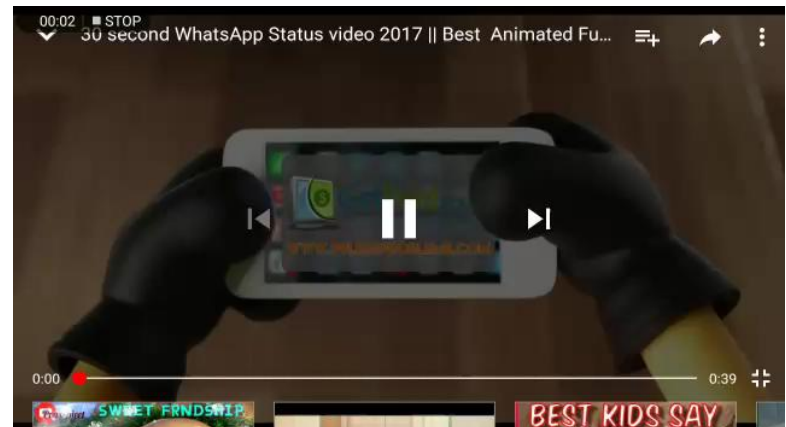


For more tools that you can use to create and edit video, see the resource folder



Online

- Upload to [YouTube](https://www.youtube.com) (You will need to sign in with your Google account)
- Use a Google form to collect uploads (learners will need to sign in with their email)
- Share using Whatsapp (Remember to keep the videos short)



Teaching with Technology

AI and storytelling: Canva

AI
concerns?

4Cs

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Introducing Magic Write's AI story generator www.canva.com/story-generator/

Start your creative process and bring out your rough story idea's potential with Magic Write's AI story generator, powered by OpenAI. Simply launch [Canva Docs](#) to access the story maker tool. Enter a detailed storytelling prompt, and watch as words fill the page within seconds. Run free with this AI-generated story draft and transform it into a page-turner with your own voice and vision.

As a Canva Free subscriber, you can enjoy a total of 50 lifetime uses with Magic Write. Upgrade to Canva Pro to unlock 500 uses per user per month.

Try Magic Write

AI Story Generator

Develop your raw story idea into a tour de force. Churn out a first draft fast with the Magic Write™ AI story generator and give yourself more time and energy to polish your manuscript to perfection.

Magic Write™

Write a fairytale about two stary cats and an abandoned puppy

See how it works

Generate story ideas



The Magic Woods

Once upon a time, in the middle of the Magic Woods, where the moonlight danced on the leaves and stars twinkled like friends, there lived two glittery cats named Luna and Solis. Luna's fur was shiny like the moon, and Solis's fur was bright like the sun. They wandered the woods together, spreading happiness and light everywhere they went.

A Special Find

One cool autumn night, as the leaves whispered old stories, Luna and Solis heard a soft cry. Curious, they followed the sound to a small open space where the moonlight was gentle. There, snuggled against the roots of an old tree, was a little puppy. His fur was white like snow, and his eyes were as blue as the sky, showing how lonely he felt.

"Let's call him Orion," Solis said, as the puppy looked up with hopeful eyes. Luna agreed, feeling her heart grow warm and caring.

A Promise of Friendship

Luna and Solis wanted to make Orion happy, so they decided to care for the little puppy. They promised to show him the wonders of the woods and the magic of the stars. Orion, feeling loved for the first time, wagged his tail with joy.

Fun Under the Stars

As days went by, the three friends were always together. Luna showed Orion how to play in the moonlight, and Solis taught him to enjoy the sun's bright rays. They explored secret places and shiny streams, every day a new adventure under the twinkling stars.

Orion's laughter filled the forest, turning his loneliness into joy. The glittery cats felt a new kind of happiness with their friend Orion, and the woods seemed more alive than ever.

Teaching with Technology

Storytelling: Canva

AI concerns?

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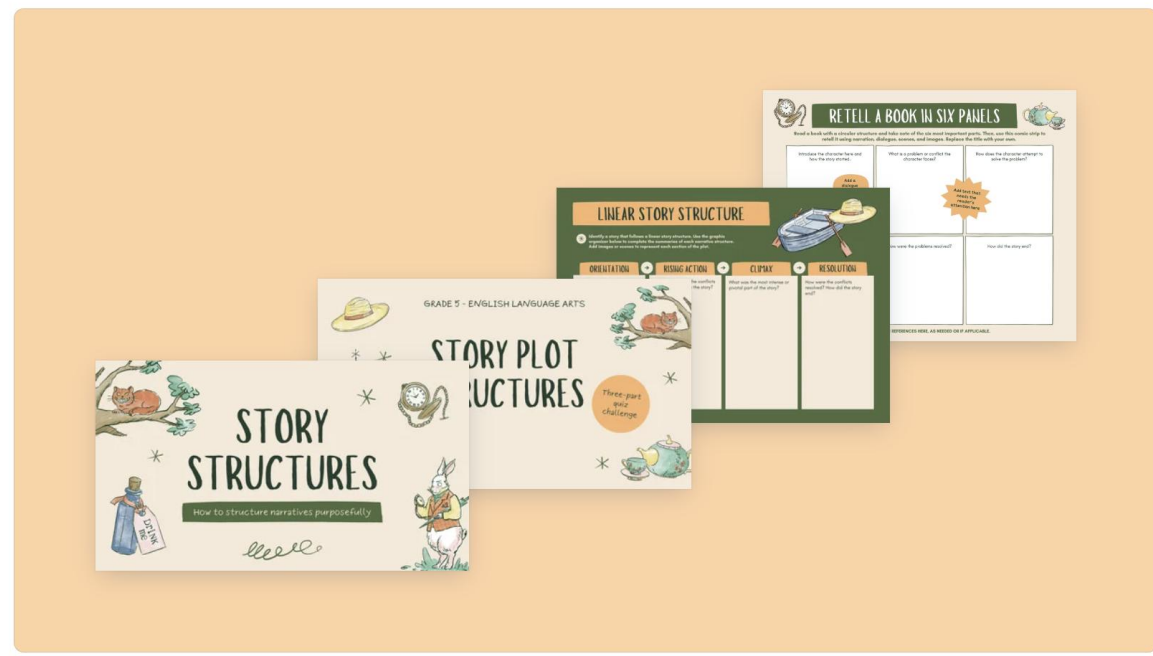
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Story Structures

Lesson • 4 items Grade 5 English Language Arts

By [Canva Creative Studio](#)



<https://www.canva.com/templates/?query=story-boards>

Teaching with Technology

AI and storytelling: Brisk

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 BRISK TEACHING

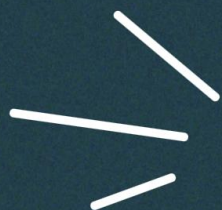
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SCHOOLS & DISTRICTS ▾

RESOURCES ▾

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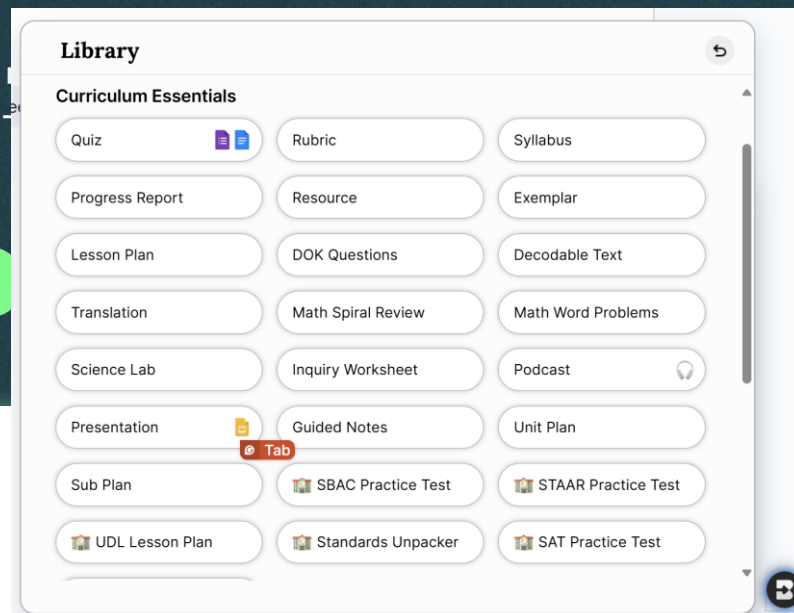
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Library

Curriculum Essentials

Quiz	Rubric	Syllabus
Progress Report	Resource	Exemplar
Lesson Plan	DOK Questions	Decodable Text
Translation	Math Spiral Review	Math Word Problems
Science Lab	Inquiry Worksheet	Podcast
Presentation	Guided Notes	Unit Plan
Sub Plan	SBAC Practice Test	STAAR Practice Test
UDL Lesson Plan	Standards Unpacker	SAT Practice Test

Teaching with Technology

AI
concerns?

Storytelling: Over to you

4Cs

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- How can we use storytelling in our next Diep lesson?
- What tools and apps have you used for storytelling?
- Tools for:
 - Pictures (paper, scan, WA, tablets....)
 - Audio (podcasts, WA voice)
 - Video
 - Reading (ebooks, epub)
 - Creation of stories
- Think about:
 - Let the kids explain their understanding
 - Vocabulary flashcards and games with Flippity (flippity.net)

See you online:

facebook.com/groups/klearning

Klearning.co.za

[Wakelet storytelling collection](#)

Happy sheet

Bit.ly/TTHappy