Scavenger Hunt

Failfest Assessment!!

Instructions:

Two from the one defending group and two from the other assessment group must evaluate the completed questions. Assessors can give a mark depending on how much of the question they got "Right" The KILT team can be asked to arbitrate (and their decision is final) when no consensus is reached regarding the amount of points. Insert scores in last column. You have 40 minutes to conclude!

#	Pts	Description/ Requirements/ Instructions We have placed QR Codes Around the venue, these QR codes contain answers/ hints to questions.	Your Score	Actual Score
#1	10	I am square and I chat all the time. Join me #now or lose out. **Check if all members are part of the Whatsapp group**		Front
#2	10	It is near dam hard to be a leader of technology. Take a **group video** explaining how dam hard it is and why (30secs) **A group video at the dam with appropriate explanation**		BRAAI pRINT
#3	10	Magically write a song to celebrate a colleague to the tune of the song of your choice! **Photo proof of song. (screenshot)**		front of hall
#4	10	More than half my class wrote their essay using ChatGPT. What do I do? **Proof voice recording**		Foyer
#5	5	Take a picture of all team members demonstration values **(Team with picture on wall of MTO values) (Photo proof)**		left of hall
#6	10	Add your total team ASC scores together and wait to see if your team trumps! (Photo proof) **Check the maths using the AS leaderboard! Calculator**		back of hall
#7	5	Take a feet photo with your animal (photo proof) **Everybody's feet must be in the photo and the animal**		Outside
#8	10	*Write a prompt that helps AI explain to my grade 5 class why their straws look bent in their water glasses.* See QR hint *You are an expert teacher with the ability to explain complex topics in simpler terms. Explain the concept of refraction of light in water in simple terms, so that my 5th grade science class can understand why their straws look bent in their water glasses? (show prompt and Chatgpt explanation*		Dining room

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#9	20	Are we doing our job? Please comment (All members must comment) 4 comments on blogpost **Check if all have made comments x5**		Back of hall router
#10	10	How fake am I? Copy and paste me and find out. (blogpost comment) **Fake- + 4 blogposts. Google factcheck** **https://toolbox.google.com/factcheck/explorer/search/**		Outside
#11	10	Create one digital picture of what your ideal Bing school will look like. Bing.Bing bing **Describe your perfect school in bing,com/create Proof AI school picture**		Net screen front
#12	10	What threat and opportunities does AI pose for education? Scan QR code for answers. **Name 3 threats and 3 opportunities (vertical video)**		Outside
#13	5	Solve the maths equation and take a screenshot of the explanation. **Photomath $2x^2 +4x-2=7$ x=-2.522.. or x=1.18925**		Dining room
#14	10	Create a social media policy for your animal school in "4" minutes. Send it to yourself via whatsapp. Quick sticks. **Evidence of social media policy**		Outside
#15	5	Wake up and smell the haircut! (photo evidence) **Picture with accident guy on wall with all members of team and animal**		Inside
#16	10	Wake up to 5 more AI tools that teachers can use in their classroom and blog **comment** on them. How do you feel about all the new AI tools?		outside
Complete assessment in 40 minutes				

Pedagogical notes:

- **The scavenger hunt is an exploration of what the learners have to learn, investigate, practice, with some fun mixed in.**
- **The failfest is an opportunity for feedback, debate, reinforcement of concepts and thinking about what you have learned.**
- **It can also count as formative assessment**
- **It could be an opportunity for cross curricular collaboration**